ROLE PROFILE: Mentor YJS

Service: Youth Justice Service
Grade: C
Hours: 36
Reporting to: Youth Justice Senior Practitioner
Term: Permanent

Please note: this post will be under the employment of Oldham Council, however the employee is guaranteed to return to Positive Steps at the end of the secondment. No detriment will be apparent in terms and conditions including flexible working hours or pension entitlements.

Positive Steps is a charitable trust that delivers a range of targeted and integrated services for young people, adults and families that recognises the diversity of the people with whom we work. We are a unique organisation delivering a combination of statutory, voluntary and traded services – funded through local authority and charitable trust grants, charitable donations, contracts based on payment by results, and income generated through our sister company Positive Steps Trading – where all profits fund our charitable activity.

Positive Steps employs around 200 members of staff and our excellent employee engagement means that we have consistently become an employer of choice within Greater Manchester. We value each employee’s unique strengths and believe our success relies on more than just job roles. We have a great benefits’ package and a real focus on flexible working and health and wellbeing. Our outcomes are driven by our organisational values which underpin everything we do. Our employees are expected to display them within their roles within Positive Steps.

OUR VISION & VALUES

OUR VISION - People and communities inspired to take control of their lives

OUR VALUES
- SUPPORTING POSITIVE STEPS - We take responsibility for actively supporting Positive Steps and its values
- WORKING THROUGH CHANGE - We innovate and develop ways of working that make a difference to the people with who we work
- ACHIEVING RESULTS - We are collectively and individually accountable for our targets and work together to achieve them
- WORKING TOGETHER - We consult and involve colleagues, clients and partners in all that we do
- THINKING THINGS THROUGH - We reflect upon learning, using our knowledge and experience to create and develop new ways of working

We are a values-based organisation, so reflecting our values in your evidence will support your application
The following sections are there to give you an understanding of what skills, knowledge and experience we would like you to bring with you and how you might succeed in your role.

**ROLE REQUIREMENTS**

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<tr>
<th>YOU HAVE</th>
<th>YOUR STRENGTHS</th>
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<tbody>
<tr>
<td>Assessed at application</td>
<td>Assessed at application</td>
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<td>• NVQ Level 3 (or equivalent)</td>
<td>• Demonstrate a commitment to Continuous Professional Development</td>
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<td>Assessed at application and interview</td>
<td>• Motivated to work towards creating a safe, open and trusting environment</td>
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<td>• Experience of working with young people (aged 12-19) in a supportive</td>
<td>• Awareness of Safeguarding issues and the boundaries of professional</td>
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<td>and/or developmental capacity</td>
<td>relationships</td>
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<td>• Experience of working with a range of different support agencies and</td>
<td>Assessed at application and interview</td>
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<td>opportunity providers</td>
<td>• Communicating effectively to develop and maintain constructive</td>
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<td>• Experience of understanding and meeting challenging targets</td>
<td>relationships with young people and partner agencies</td>
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<td>• Experience of using information technology for a range of different</td>
<td>• Understanding how young people develop</td>
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<td>purposes</td>
<td>• Working as part of a team and alongside other colleagues across the</td>
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<td></td>
<td>organisation</td>
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<td>• A strong rapport and engagement with children, young people and families</td>
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<td>• Professional optimism and resilience</td>
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<td>Assessed at Interview only:</td>
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<td>• Engaging the most complex individuals using innovative approaches</td>
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<td>• Managing conflicting priorities and one’s own time with a minimum of</td>
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<td>supervision</td>
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MAIN PRIORITIES

The main focus of this post is to provide support for young people who have been identified as being at risk of or directly involved in Youth Violence and where there may be evidence of complex safeguarding i.e. peer on peer abuse. The post holder will support young people into a range of mentoring activities and provide ongoing support to encourage engagement in positive activities.

KEY DUTIES

- To develop a trusted relationship with those young people who have been identified as being at risk of or involved in Youth Violence and work with partner organisations and families to encourage them to engage with services to promote positive change.
- To provide practical support for young people to enable them to access diversionary community based sessions and universal services.
- To work closely with relevant professionals to develop, support and monitor the delivery of individual plans for young people.
- To have full knowledge and appreciation of the range of activities, courses and opportunities, organisations and individuals that could be drawn upon to provide appropriate support for targeted young people.
- To liaise effectively with other internal colleagues to support the progress and development of young people and their families.
- To accurately record all relevant information on the appropriate databases and support the provision of reports to the partnership.
- To demonstrate responsibility and leadership for promoting and championing all aspects of equal opportunities by valuing diversity in all areas of work.
- To take responsibility for ensuring and achieving the objectives of the Positive Steps Health and Safety Policy.
- To take responsibility for ensuring and achieving the objectives of the Positive Steps Safeguarding policy and procedure.
- To undertake any other duties in order to meet personal, team and organisational objectives following consultation with your manager.

ADDITIONAL REQUIREMENTS

HEALTH AND SAFETY
To operate safely within the workplace with regard to Positive Steps’ health and safety policies, procedures and safe working practices. To be responsible for your own Health and Safety.

EQUALITIES & DIVERSITY
To work within Positive Steps’ Equality and Diversity Policy, embracing through personal example, open commitment and clear action that diversity is positively valued, resulting in access for all by ensuring fair treatment in employment, service delivery and external communications.

CUSTOMER CARE
To continually review, develop and improve systems, processes and services in support Positive Steps’ pursuit of excellence in service delivery. To recognise the value of its people as a resource.

**TRAINING AND DEVELOPMENT**

To identify training and development needs with your manager, taking an active part in your Personal Development through supervision and the Aspire Process. To access development opportunities as they arise and share learning with others and where appropriate, actively encourage a learning environment and development within others.

**POLICY**

To work at all times within the established policies and practices of Positive Steps.

**INFORMATION GOVERNANCE**

Confidentiality is of prime importance. In the normal course of duties, the post holder will have access to personal and or sensitive information relating to service users, staff and contractors, as well as information of a commercially sensitive nature. Such information should not be communicated to anyone outside or inside Positive Steps unless done in the normal course of carrying out the duties of the post. Disciplinary action will be considered where a breach of confidence and or data breach has been established.

All information obtained or held during the post-holder’s period of employment that relates to the business of Positive Steps and its service users and employees will remain the property of Positive Steps. Information may be subject to disclosure under relevant legislation.

To ensure information is shared safely and complies with information governance standards and associated legislation.

*Date prepared/revised: November 2018*

*Prepared/revised by: HG*